

LISGAR COLLEGIATE INSTITUTE



DEPARTMENT: Social Science and Library

COURSE NAME: World History to the Sixteenth Century

COURSE CODE: CHW3M

OVERVIEW

This course investigates the history of humanity from the earliest times to the sixteenth century. Students will analyse diverse societies from around the world, with particular regard to the political, cultural, and economic structures and historical forces that form the foundation of the modern world. They will apply historical inquiry, critical-thinking, and communication skills to evaluate the influence of selected individuals, groups, and innovations and to present their own conclusions.

COURSE CONTENT

- Unit 1: Humanity Before Civilization (Chapter 1)
- Unit 2: Ancient Near East and Egypt (Chapters 2, 3, 4 and 5)
- Unit 3: Ancient Greece (Chapters 6 and 7)
- Unit 4: Ancient Rome (Chapters 8 and 9)
- Unit 5: The Medieval World (Chapters 10 and 11)
- Unit 6: Early Modern Europe (Chapter 12)

OVERALL CURRICULUM EXPECTATIONS

Students will:

- demonstrate an understanding of the development of different forms of communities from prehistory to the sixteenth century.
- analyse the factors that contributed to the process of change from prehistory to the sixteenth century.
- demonstrate an understanding of the use and importance of chronology and cause and effect in studying world history before the sixteenth century.
- evaluate the contributions of selected individuals and groups to the development of artistic, intellectual, and religious traditions.
- analyse the development and diversity of social structures in various regions of the world.
- demonstrate an ability to locate, select, and organize information from a variety of sources.
- demonstrate an understanding of the steps in the process of historical interpretation and analysis.

LEARNING SKILLS

The development of sound learning skills is essential to the success of our students. Teachers and students will work together to understand and further the development of student learning skills in the areas of initiative, work habits, organization, team work, and independent work. Teachers report on learning skills on the midterm and final report cards.

ASSESSMENT METHODS

Formative evaluation and assessment will reflect a variety of methods: tests, quizzes, research reports, diary entries, oral presentations, skits and role-play.

Please refer to the Lisgar Assessment and Evaluation Policy.

EVALUATION

Course Work (70%)

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|-------------------------------------|------|
| 1. Application | 17 % |
| 2. Knowledge/Understanding | 18 % |
| 3. Communication | 17 % |
| 4. Thinking/Inquiry/Problem Solving | 18 % |

Summative (10%)

Students will write an essay and complete a presentation on a topic of historical interest.

Summative Due Date(s): Dec. 16, 2008 to January 16, 2009

Exam (20%)

Exam will test student's knowledge of the course content and draw on skills learned throughout the course.

ATTENDANCE

If you are absent from class, you are expected to catch up what you missed and complete any relevant homework. When you return to class, you must show your teacher an Absence Verification Form.

If you know in advance that you will be absent for a test, please see your teacher **before** the scheduled test date to arrange an alternate time to write it.

If you are unexpectedly absent for a valid reason on the day of a scheduled test, please let your teacher know why. When you return to class, remember to show an Absence Verification Form from your homeroom teacher and a note from your parents indicating that they are aware you missed the test. An **unjustified absence** for a test may result in a **mark of zero**.

SUPPLEMENTARY NOTES

Textbook used is WORLD CIVILIZATIONS: A COMPARATIVE STUDY (1998) by Robert Walker.
Replacement cost is \$54.95.