

# LISGAR COLLEGIATE INSTITUTE



**DEPARTMENT:** Social Science and Library

**COURSE NAME:** Canadian History Since World War I

**COURSE CODE:** CHC2P, CHC2D, CHC2DF, CHC2DG

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## OVERVIEW

This course explores the local, national, and global forces that have shaped Canada's national identity from World War I to the present. Students will investigate the challenges presented by economic, social, and technological changes and explore the contributions of individuals and groups to Canadian culture and society during this period. Students will use critical-thinking and communication skills to evaluate various interpretations of the issues and events of the period and to present their own points of view.

## COURSE CONTENT

Unit 1: Canada's role in World War I (Chap.3)

Unit 2: The "Roaring" Twenties and "Dirty" Thirties (Chapters 4 and 5)

Unit 3: Canada and World War II (Chapters 6 and 7)

Unit 4: Canada and the World (Chapter 10)

Unit 5: A North American Nation (Chapters 8 and 9)

Unit 6: Changing Times, 1967-2000 (Chapters 11-16)

## OVERALL CURRICULUM EXPECTATIONS

Students will:

- assess Canada's participation in war and contributions to peacekeeping and security.
- analyse the development of French-English relations in Canada, with reference to key individuals, issues, and events.
- analyse the impact of scientific and technological developments on Canadians.
- analyse how individual Canadians have contributed to the development of Canada and the country's emerging sense of identity.
- analyse how changing economic and social conditions have affected Canadians since 1914.
- interpret and analyse information gathered through research, employing concepts and approaches appropriate to historical inquiry.

## LEARNING SKILLS

The development of sound learning skills is essential to the success of our students. Teachers and students will work together to understand and further the development of student learning skills in the areas of initiative, work habits, organization, team work, and independent work. Teachers report on learning skills on the midterm and final report cards.

## ASSESSMENT METHODS

Formative assessment and evaluation will reflect a variety of methods: tests, quizzes, research reports, diary entries, oral presentations, skits and role-play.

Please refer to the Lisgar Assessment and Evaluation Policy.

## EVALUATION

**Course Work (70%)**

1. Application	17 %
2. Knowledge/Understanding	18 %
3. Communication	17 %
4. Thinking/Inquiry/Problem Solving	18 %

### **Summative (10%)**

Summative tasks will draw on skills and concepts learned throughout the course.

Summative Due Date(s): Jan. 5 to Jan. 16, 2009

### **Exam (20%)**

Examination will test student's knowledge of twentieth century Canadian history and draw on skills learned throughout the course.

## **ATTENDANCE**

If you are absent from class, you are expected to catch up what you missed and complete any relevant homework. When you return to class, you must show your teacher an Absence Verification Form.

If you know in advance that you will be absent for a test, please see your teacher **before** the scheduled test date to arrange an alternate time to write it.

If you are unexpectedly absent for a valid reason on the day of a scheduled test, please let your teacher know why. When you return to class, remember to show an Absence Verification Form from your homeroom teacher and a note from your parents indicating that they are aware you missed the test. An **unjustified absence** for a test may result in a **mark of zero**.

## **SUPPLEMENTARY NOTES**

Textbook used is CANADA: OUR CENTURY, OUR STORY (2001) by John Fielding  
Replacement cost \$66.95