

LISGAR COLLEGIATE INSTITUTE



DEPARTMENT: Social Science

COURSE NAME: Canadian and World Issues; a geographic analysis

COURSE CODE: CGW4U

OVERVIEW

This course examines the global challenges of creating a sustainable and equitable future, focusing on current issues that illustrate these challenges. Students will investigate a range of topics, including cultural, economic, and geopolitical relationships, regional disparities in the ability to meet basic human needs, and protection of the natural environment. Students will use geotechnologies and skills of geographic inquiry and analysis to develop and communicate balanced opinions about the complex issues facing Canada and a world that is interdependent and constantly changing.

COURSE CONTENT

Methods of Geographic Inquiry and Communication - e.g. map literacy, statistical literacy, media literacy, critical thinking skills etc.

Geographic Foundations: Space and Systems - e.g. economic disparities, levels of development, interdependence, migrations, gender disparities,

Human-Environment Interactions - e.g. population growth, urbanization, wildlife issues, resource development

Global Connections - e.g. energy supplies, agricultural/food issues, multinational corporations, climate change, geopolitical relationships

Understanding and managing change - e.g. trends and forecasts - consumption, sustainability, international agreements, work of organizations, technology

OVERALL CURRICULUM EXPECTATIONS

- use the methods and tools of geographic inquiry to locate, gather, evaluate, and organize information;
- analyse and interpret data gathered through research and investigation, using a variety of methods and geotechnologies;
- communicate the results of geographic inquiries, using appropriate terms and concepts and a variety of forms and techniques.
- analyse trends and predict changes in the human use of the earth and its resources;
- evaluate the cultural, economic, and environmental impact of changing technology;
- evaluate the effectiveness of short-term and long-term solutions to geographic problems and issues at the local, national, and global level.
- analyse the influences that increase the interdependence of countries around the world;
- analyse instances of international cooperation and conflict and explain the factors that contributed to each;
- evaluate the social, economic, and environmental impact of the strategies for sustainable development implemented by a variety of individuals, organizations, and institutions.
- analyse the impact of selected global trends on people and environments at the local, national, and global level;
- analyse geographic issues that arise from the impact of human activities on the environment in different regions of the world;
- evaluate approaches, policies, and principles relating to the protection and sustainability of the planet's life-support systems.

- explain how the earth’s natural and human systems are interconnected in multiple, complex ways;
- analyse the causes and effects of economic disparities around the world;
- compare the cultural, economic, and political aspirations of selected groups and the effects of their actions on local, national, and global geographic issues.

LEARNING SKILLS

The development of sound learning skills is essential to the success of our students. Teachers and students will work together to understand and further the development of student learning skills in the areas of initiative, work habits, organization, team work, and independent work. Teachers report on learning skills on the midterm and final report cards.

ASSESSMENT METHODS

- tests, quizzes, assignments such as maps, graphs, statistical analysis, research reports, field studies, oral presentations etc., plus a summative assignment and a final exam

Please refer to the Lisgar Assessment and Evaluation Policy.

EVALUATION

Course Work (70%)

1. Application	17.5 %
2. Knowledge/Understanding	17.5 %
3. Communication	17.5 %
4. Thinking/Inquiry/Problem Solving	17.5 %

Summative (10%)

Research leading to report/website/video/booklet (or approved alternative) + oral presentation

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Summative Due Date(s): Dec 15th - Jan. 12th

Exam (20%)

ATTENDANCE

If you are absent from class, you are expected to catch up what you missed and complete any relevant homework. When you return to class, you must show your teacher an Absence Verification Form.

If you know in advance that you will be absent for a test, please see your teacher **before** the scheduled test date to arrange an alternate time to write it.

If you are unexpectedly absent for a valid reason on the day of a scheduled test, please let your teacher know why. When you return to class, remember to show an Absence Verification Form from your homeroom teacher and a note from your parents indicating that they are aware you missed the test. An **unjustified absence** for a test may result in a **mark of zero**.

SUPPLEMENTARY NOTES

No textbook is used. A wide range of other sources will be used including videos, articles, recent statistics and guest speakers. It is important to keep up with current events