

LISGAR COLLEGIATE INSTITUTE



DEPARTMENT: Social Science

COURSE NAME: Geography of Canada

COURSE CODE: CGC1D/F/G

OVERVIEW

This course explores Canada's distinct and changing character and the geographic systems and relationships that shape it. Students will investigate the interactions of natural and human systems within Canada, as well as Canada's economic, cultural, and environmental connections to other countries. Students will use a variety of geotechnologies and inquiry and communication methods to analyse and evaluate geographic issues and present their findings.

COURSE CONTENT

Methods of Geographic Inquiry and Communication - e.g. research, surveys, GIS, mapping, graphing, statistics, decision making etc.

Geographic Foundations: Space and Systems - e.g. ecozones, ecological footprint, transportation systems, population distribution etc.

Human-Environment Interactions - e.g. resource use, urban development issues, waste management etc.

Global Connections - e.g. trade, aid, membership of organizations, globalization etc.

Understanding and managing change - e.g. climate change, immigration, forestry practices, consumption and sustainability, etc.

OVERALL CURRICULUM EXPECTATIONS

- use the methods and tools of geographic inquiry to locate, gather, evaluate, and organize information about Canada's natural and human systems;
- analyse and interpret data gathered in inquiries into the geography of Canada, using a variety of methods and geotechnologies;
- communicate the results of geographic inquiries, using appropriate terms and concepts and a variety of forms and techniques.
- describe the components and patterns of Canada's spatial organization;
- demonstrate an understanding of the regional diversity of Canada's natural and human systems;
- analyse local and regional factors that affect Canada's natural and human systems explain the relationship of Canada's renewable and non-renewable resources to the Canadian economy;
- analyse the ways in which natural systems interact with human systems and make predictions about the outcomes of these interactions;
- evaluate various ways of ensuring resource sustainability in Canada.
- describe how Canada's diverse geography affects its economic, cultural, and environmental links to other countries;
- analyse connections between Canada and other countries;
- report on global issues that affect Canadians.
- explain the relationship between sustainability, stewardship, and an "ecological footprint";
- identify current or anticipated physical, social, or economic changes and explain how they could affect the lives of Canadians;
- apply the concepts of stewardship and sustainability to analyse a current national or international issue.

LEARNING SKILLS

The development of sound learning skills is essential to the success of our students. Teachers and students will work together to understand and further the development of student learning skills in the areas of initiative, work habits, organization, team work, and independent work. Teachers report on learning skills on the midterm and final report cards.

ASSESSMENT METHODS

- tests, quizzes, assignments e.g as maps, graphs, research reports, surveys, brochures, posters, oral presentations etc., a summative assignment and a final exam

Please refer to the Lisgar Assessment and Evaluation Policy.

EVALUATION

Course Work (70%)

1. Application	17.5 %
2. Knowledge/Understanding	17.5 %
3. Communication	17.5 %
4. Thinking/Inquiry/Problem Solving	17.5 %

Summative (15%)

Research report on demographic, environmental and economic issues, + oral presentation

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Summative Due Date(s): Jan 5th - Jan. 12th

Exam (15%)

ATTENDANCE

If you are absent from class, you are expected to catch up what you missed and complete any relevant homework. When you return to class, you must show your teacher an Absence Verification Form.

If you know in advance that you will be absent for a test, please see your teacher **before** the scheduled test date to arrange an alternate time to write it.

If you are unexpectedly absent for a valid reason on the day of a scheduled test, please let your teacher know why. When you return to class, remember to show an Absence Verification Form from your homeroom teacher and a note from your parents indicating that they are aware you missed the test. An **unjustified absence** for a test may result in a **mark of zero**.

SUPPLEMENTARY NOTES

Text: "Making Connections" (\$75)