



Welcome to Lisgar Collegiate Institute

Grade 8 Information Evening
January 19, 2012

Lisgar Collegiate Institute
(613) 239-2896
www.lisgar.ca

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Valere Flammam



Mr. Steve Spidell
Head of Student Services



Mr. Michael FitzPatrick
Stacey Moreau
Co-Chairs, Lisgar School Council
www.lsc.lisgar.net

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Mr. David McMahon
Principal

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Department Heads

Richard Arrigo	Arts, Business
Tania Asselstine	Math, Technology, Computer Science
Ruth Crabtree	Social Sciences
Steve Spidell	Student Services
Susan Hewitt	Science
Derrick Grose	English and Languages
John Ruff	Healthy Active Living

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Lisgar School Profile

<ul style="list-style-type: none"> Academic Excellence Artistic Excellence Athletic Excellence 	}	<p>Student Involvement</p>
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Artistic Excellence

- 11 Performing Ensembles
- Full Visual Arts Program
- Full Dramatic Arts Program
- Recipient of several CAPIES Awards

Lisgar Singers

Junior Orchestra

Intermediate Orchestra

Senior Orchestra

String Ensemble

String Jazz

Junior Concert Band

Symphonic Band

Wind Ensemble

Junior Jazz Band

Senior Jazz Band

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Academic Excellence

Commencement - June 2011

Total Graduates - 265 students

Award Winners included:
Ontario Scholars - 162 (61%)
Silver Medals - 86 (32%)

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Academic Excellence

EQAO Literacy Test – 2011

Lisgar Success Rate – 95%

OCDSB Success Rate – 88%

Provincial Success Rate – 83%

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Athletic Excellence

Junior, Senior, and Varsity Teams
Boys and Girls



GO Lords!

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Interscholastic Sports Teams

Soccer	Golf
Basketball	Rugby
Volleyball	Snowboard Racing
Hockey	Badminton
Swimming	Nordic Skiing
Cross Country Running	Track & Field
Rowing	

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A Community Of Character


ACCEPTANCE: I reach out to include others. I accept others for who they are. I am gentle with myself and others when mistakes are made.

APPRECIATION: I am grateful for all that I have. I am thankful for the support that others give me. I am generous in recognizing the contributions of others.

COOPERATION: I work with others to make a peaceful community. I am willing to listen to others ideas and suggestions. I compromise and negotiate to solve problems and differences of opinion.

EMPATHY: I am compassionate, caring and kind. I am a team player. I will walk in your shoes in order to understand you. I am slow to judge and quick to forgive.

FAIRNESS: I make decisions based upon the whole picture. I treat others the way I would like to be treated. I am just.



INTEGRITY: I behave ethically and honourably. I am honest, loyal and trustworthy. I am truthful and courageous. I stand up for what is right even when it is hard. I am a person of my word and people who know me understand that.

OPTIMISM: I believe that challenges are opportunities. I choose to see goodness. I have hope for our future.

PERSEVERANCE: I will work hard and I will not give up. I will finish what I begin and I will not give up. I will care enough and I will not give up.

RESPECT: I honour myself and others through my words and actions. I support our diversity of beliefs. I treat our world and everything on it with dignity.

RESPONSIBILITY: I am accountable for the decisions I make. I realize that my decisions impact my community. I honour my commitments.

Educating for Success —
Inspiring Learning and Building Citizenship

Character Traits

- Respect
- Integrity
- Perseverance
- Acceptance
- Responsibility
- Optimism
- Honesty
- Community



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Mr. Bruce Summers

Vice-Principal



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School Days

- Semester System
 - Semester One – September to January (4 classes)
 - Semester Two – February to June (4 classes)
- Daily Schedule
 - four classes per day
 - every class, every day

Period 1	8:50am	10:05am
Period 2	10:10am	11:25am
Lunch	11:25am	12:25pm
Period 3	12:25pm	1:40pm
Period 4	1:45pm	3:00pm



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LINK Crew

- Transition Program to high school
- Orientation before school starts
- Placed in a group with grade 11 and grade 12 Link Leaders and ten other grade 9s
- Leaders check in throughout the year
- Academic and Social Follow Ups



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LINK Orientation



Rosie Chen

Grade 11



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Mr. Steve Spidell
Head of Student Services

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Graduation Requirements

- 30 credits (18 compulsory + 12 electives)
- 40 Hours of Community Involvement Activities
- Successful completion of the Ontario Secondary School Literacy Requirement

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Graduation Requirements

What do you need to graduate?

18 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

- 4 credits in English (1 credit per grade)*
- 3 credits in mathematics (1 credit in Grade 11 or 12)
- 2 credits in science
- 1 credit in Canadian history
- 1 credit in Canadian geography
- 1 credit in the arts
- 1 credit in health and physical education

www.edu.gov.on.ca

Community Involvement

- Diploma requirement – each student must make a positive contribution to the well-being of the community
- Students must complete 40 hours before graduation
- Must take place after the student has finished grade 8
- Must take place outside the regular instructional day

COMMUNITY INVOLVEMENT NOTIFICATION AND ACTIVITY COMPLETION SHEET

Student Name: _____ Student ID No. _____ Principal: _____
 School: _____ Community Involvement hours completed to date: _____ Telephone: _____
 Student's Signature: _____ Date: _____ Parent's or Guardian's Signature: _____ Date: _____

Please provide the information requested below about the Community Involvement activities in which you are involved. Approval of the principal or designee is required before starting the activity.

Activity	Number of Hours	Completion Date	Location	Phone Number	Supervisor's Signature	Principal/Designee's Signature (Date & Title)	Other Use Only
Frequency	Actual	REQUIREY					CL#

Ontario Literacy Requirement

- Successful completion is a graduation requirement
- Literacy Test (OSSLT) takes place in Grade 10 for most students
- Preparation and support activities take place across the curriculum

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Lisgar Programs

- Gifted Program
- Special Education
- Extended French Program
- International Advanced Placement Program



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Special Education

Special Education Staff provide support and services to students who have special learning needs as documented on an Individual Education Plan (IEP).

Main Roles

- Develop education plans
- Implement program accommodations
- Monitor the progress & learning of students



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Extended French Program

- Extended French Certificate:
- 4 courses in French: FEF1D, 2D, 3U, and 4U
- 3 courses in other subjects taught in French:
 - CGC1DF - Geography
 - CHC2DF - History
 - CHV2OF/GLC2OF - Civics & Careers
 - CLU3MF - Canadian Law
 - HSP3MF - Introduction to Anthropology, Psychology, and Sociology



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International Advanced Placement Program

Large enrichment program available to all students at Lisgar

- English Language and English Literature
- French Language and Culture
- Spanish Literature
- History
- Latin
- Music
- Chemistry
- Statistics
- Calculus



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Mr. Trevor Grills
Guidance Counsellor



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Course Selection Process

If Lisgar is your Designated School:

- Course Selection Contract available from feeder school.
- Currently attending non-OCDSB school?
Contract available in main office with proof of residence during regular business hours.

If Lisgar is **NOT** your Designated School:

- Course Selection Contract available upon granting of transfer.



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Course Contract

- Considerations when completing course contract:
 - Applied vs. Academic programming
 - Special Education needs
 - Extended French options
 - Advice from grade 8 school staff
 - See our website – www.lisgar.ca

Return completed contract to your grade 8 teacher
no later than *February 10, 2012*.



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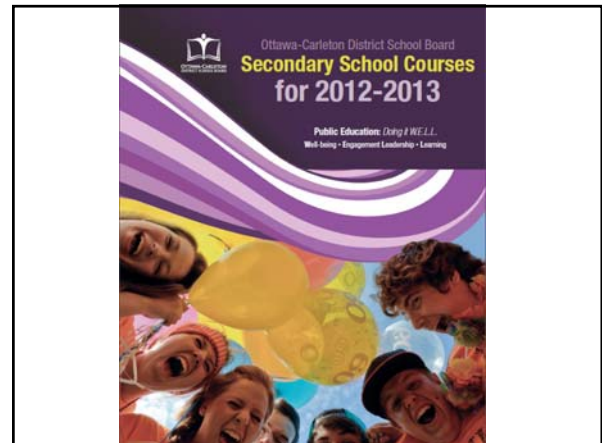
Grade 9 Timetable

- English
- Geography of Canada
- French as a Second Language
- Science
- Mathematics
- Arts
- Health and Physical Education
- Electives: Latin, Spanish, or Business Technology
- Repertoire



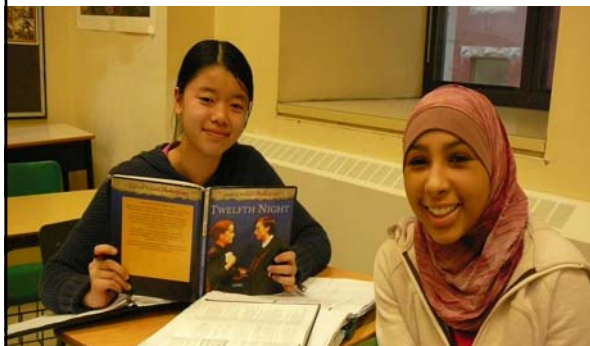
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Grade 9 English

Applied, Academic, Gifted



Grade 9 Math

Applied, Academic, Gifted



Grade 9 Science
Applied, Academic, Gifted



Grade 9 Geography
Applied, Academic, Gifted, French



Grade 9 French
Core - Applied, Core - Academic, Extended



Grade 9 Healthy Active Living
Boys', Girls'



Instrumental Music
Beginner, Experience, Repertoire



Strings Music
Beginner, Experience, Repertoire



Drama

Open



Visual Arts

Open



Visual Arts – Crafts

Open



Grade 9 Elective

Latin – Level 1, Spanish – Level 1, Business Technology




In Grade 9 and 10...


Applied }
Academic } **3 Course Types**
Open }


Gifted Presentation with Mr. Spidell later this evening.

Open Courses


- Prepare students for further study
- Appropriate for all students
- Examples: Technology, Art, Physical Education, Business Studies

Applied	Academic
Core Subjects English, French, Geography, Mathematics, History, Science	
How do we know which one to choose?	
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Applied	Academic
Essential Concepts	Essential Concepts & Related Concepts
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Applied	Academic
Concrete Examples	Theory and Abstract Problems
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Applied	Academic
How?	How? and Why?
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Applied	Academic
Doing	Reading Writing
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Applied	Academic
Familiar contexts	New contexts
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Applied	Academic
Moderate Pace	Faster Pace
⇒ Learning In Class	⇒ Independent Learning
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Applied	Academic
Can we just ... try it?	
Please talk to grade 8 teacher	
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Course Selection Goal

Choose courses in which students can be successful.

16 by 16

Pathways


9 Applied → 11 College
 10 Applied → "M" Course
 Academic → "M" Course
 Academic → University


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Pathways

- Grade 9 academic programs best prepare students for grade 10 academic programs.
- Grade 9 applied programs best prepare students for grade 10 applied programs.


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Please Ask

Richard Arrigo	Arts, Business
Tania Asselstine	Math, Technology, Computer Science
Ruth Crabtree	Social Sciences
Steve Spidell	Student Services
Susan Hewitt	Science
Derrick Grose	English and Languages
John Ruff	Healthy Active Living

Or any member of our departments.


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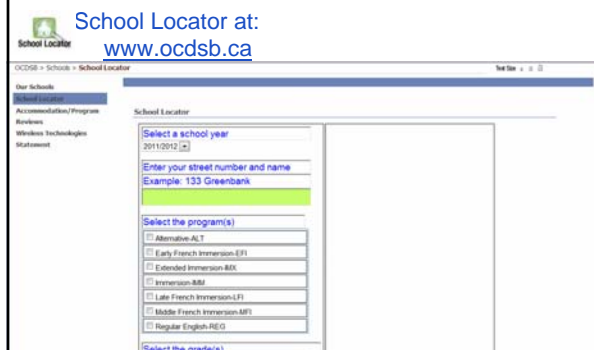
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Mr. David McMahon
Principal



School Boundaries



OCDSB Transfer Policy

- If Lisgar is NOT your designated school
- Secondary School Transfer Form, available from any public school main office
- Returned to Lisgar main office (receiving school)



Cross Boundary Transfer

Circumstances under which a student may attend a school other than the designated school:

- particular learning needs of or requirements placed on the student
- access to a course package that is not available at the designated school
- exceptional personal circumstances

Moves away from "first come, first served"



Cross Boundary Transfer Process

Cross Boundary Transfer Timeline

- Monday, February 13 to Friday, February 24, 2012
- Approval letters may be sent after February 24 and option sheets will be sent upon approved transfer
- School Transfer "Cap"
- More Information at www.lisgar.ca



For More Information

School Information Calendar Academics Athletics Student Services Library

Lisgar Collegiate Institute
 29 Lisgar Street,
 Ottawa, ON, K2P 1G9
 (613) 239-2696

Attendance: (613) 232-7874 or lisgarattendance@ocdsb.ca

Important News

Absence Reporting by e-mail:
 If your child will be absent from school send an e-mail message to lisgarattendance@ocdsb.ca and include your child's name, the date(s) of the absence and the reason for the absence. Please include your name and a phone number so that we can contact you if necessary.

Latest News

Student Transfer Application Period
 The Student Transfer Application Period will run from Monday, February 14 to Friday, February 25, 2011. More details will be posted as they become available. (11/29/2010)

Lisgar Health Clinic
 A Nurse Practitioner is available to students on every second Monday, (check with the Main Office for dates), from 12:30pm to 3:30pm, for episodic illnesses (colds, flu, injuries), STI testing and birth control options. It is a confidential service and is located in Rm. 153 in the basement of the south building. Students can book appointments in the Main Office. Dates for the clinic from September to January are as follows: November 1, 15, 29, December 13, January 3, and 17. (10/21/2010)

[Past News Items](#)

[What's Happening?](#)



Mr. Steve Spidell
 Head of Student Services

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The Gifted Program

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Maleika Jeewanjee
 Grade 12

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Eligibility

Students identified by the OCDSB as gifted and whose public board home school is:

- | | |
|--------------------------------|---------------------------------|
| Carine Wilson Secondary School | Nepean High School |
| Canterbury High School | Osgoode Township High School |
| Colonel By Secondary School | Rideau High School |
| Glebe Collegiate Institute | Ridgmont High School |
| Gloucester High School | Sir Wilfrid Laurier High School |
| Hillcrest High School | Woodroffe High School |
| Lisgar Collegiate Institute | |

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Other Gifted Learners

- Coming from another Board?
- Identified gifted by a psychologist?

Submit supporting documents directly to Lisgar's Student Services Office for evaluation

The Gifted Program at Lisgar

- Lisgar's Gifted Program is a continuation of the OCDSB program for intellectually-gifted students
- Aim: to help students with a high level of "general intellectual ability" to reach their potential

Program Differentiation

- Program of study is similar to the core curriculum but it is differentiated in a manner that is appropriate to the nature of the subject

Differentiation – How?

- Interaction with intellectual peers
- Widened variety of learning tools
- Open-ended tasks and assignments
- Independent and self-directed study
- Emphasis on development of research and inquiry skills
- Opportunities for leadership

How are Gifted Students Grouped at Lisgar?

- Four congregated classes in core subjects: English, Mathematics, Science, Geography
- Congregated means that all of the students in these classes are identified as gifted
- 33 percent of all students at Lisgar are identified as gifted

Gifted Program

Advantages

- Wide variety of courses offered
- Gifted-only sections
- Gifted and Extended French combination
- More sections of each course – timetable flexibility
- Larger peer groups

Contact Us for More Information

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